

Hudson Valley Community College

80 Vandenburg Avenue, Troy, New York 12180

MINUTES

The monthly meeting of the Board of Trustees of Hudson Valley Community College was held on Tuesday, May 23, 2023, on the college campus, 80 Vandenburg Avenue, Troy, New York; via remote meeting and live streamed for the public on the college's website at www.hvcc.edu.

PRESENT

Neil J. Kelleher, Chairman
Ledina Banushllari
Philip J. Danaher
William Fagan
Flora Fasoldt
Thomas P. Grant
William C. Jennings
Wayne Pratt
Brian Zweig

ABSENT

Judith Breselor

ALSO PRESENT

Dr. Roger A. Ramsammy, President
George J. Raneri, Secretary to the Board
Suzanne Kalkbrenner, Assistant Secretary to the Board

A. Aftab	S. Ely	P. Klimkewicz
J. Ashdown	D. Fernandez-Palozzi	I. LaChance
K. Better	M. Gorsage	C. Lamport
J. Bourdeau	L. Hassib	K. Petley
D. Christian	P. Hill	M. Reynolds
A. Collins-Schroeder	M. Howe	D. Richey
L. Coplin	W. Jojo	H., Rodriguez
J. DiLorenzo	T. Kessel	D. Shoemaker
L. Donaghue	D. Kennedy	R. Wilson

Prior to the meeting, Chairman Kelleher noted that this was Ledina Banushllari's last in-person meeting as student trustee. He remarked that she was a joy to interact with in so many ways and that she was truly one of the best student trustees that the Board has ever had.

With great sadness, Chairman Kelleher also noted the passing of Dean Emeritus Christine Helwig. He said she possessed a valuable wealth of information and was the embodiment of excellence and professionalism. Chairman Kelleher also mentioned how active she was in the community and remarked that no matter what was going on with her health, she kept a positive outlook. On behalf of the Board, he sent condolences to Chris's family and colleagues and announced that the meeting would be adjourned in her memory.

Chairman Kelleher called the meeting to order at 5:03 p.m.

Upon a motion by Mr. Pratt, seconded by Mr. Grant, the following resolution was adopted unanimously.

MINUTES

Resolved, that the minutes of the regular meeting of the Board of Trustees, held on April 25, 2023, be and hereby are, approved.

Upon a motion by Ms. Banushllari, seconded by Mr. Fagan, the following resolution was adopted unanimously.

**HVCC 2023-2024
OPERATING BUDGET**

Resolved, that the request to approve the Hudson Valley Community College Operating Budget for the fiscal year commencing September 1, 2023 and ending August 31, 2024 of \$98,967,577, be and hereby is, approved.

Upon a motion by Ms. Fasoldt, seconded by Ms. Banushllari, the following resolution was adopted unanimously.

**TRANSFER OF FUND
BALANCE TO
DESIGNATED
ACCOUNT**

Resolved, that the request to approve the transfer of funds from the College's Fund Balance Account in the amount of \$2,467,241 to be placed in the designated accounts entitled "Academic Services" and "Construction and Technology Upgrades," be and hereby is, approved.

Upon a motion by Ms. Banushllari, seconded by Dr. Jennings, the following resolution was adopted unanimously.

**HVCC 2023-2024
TUITION & FEE
SCHEDULE**

Resolved, that the request for approval of the Hudson Valley Community College Tuition and Fee Schedule, for the fiscal year commencing September 1, 2023 and ending August 31, 2024, be and hereby is, approved, and attached hereto as Exhibit A.

Upon a motion by Ms. Banushllari, seconded by Mr. Pratt, the following resolution was adopted unanimously.

**CURRICULUM
CHANGES**

Resolved, that the following curriculum changes, as recommended by the Academic Senate and the President, be, and hereby are, approved:

A. SCHOOL OF BUSINESS AND LIBERAL ARTS

1. Business & Criminal Justice Department

Changes to Existing Program:

- **Entrepreneurship A.A.S.**

Change in degree requirements:

Faculty met to determine how best to improve our Entrepreneurship program to stay consistent with market demands and remain competitive. We've noticed over the years that several Entrepreneurship students end up transferring, a significant pivot from years ago when most were not looking to transfer. We are also concerned with enrollment number for some of our courses. Therefore, one area we looked at is which courses would be ideal for transfer without jeopardizing learning outcomes for the current courses. We had these discussions in 2022 with some good feedback at that time and continued these discussions on Jan 30th, 2023.

Our proposal is as follows which will be going to curriculum committee.

* ENTR 150 (Legal Issues in Entrepreneurship) will be replaced with **BADM 110 (Legal and Ethical Environment of Business I)**

* ENTR 210 (Entrepreneurial Finance) will be replaced with **ACTG 110 (Financial Accounting).**

* This will ensure transferability; courses noted will always run due to enrollment; meet learning outcomes; will also line up with what other schools are doing within this area.

ENTR 290 (Entrepreneurial Strategy) Student learning outcomes will be updated to **include a presentation**.

(3) Computer Elective - Add CISS 100 as recommended courses, hence now states **CISS 100, CMPT 101, CMPT 115**.

Free Elective will become:

(4) Free Elective will state **Recommend ACTG 201 (Principles of QuickBooks); BADM 111 (Legal & Ethical Environment of Business II); ACTG 111 (Managerial Accounting); ENGR 120 (Introduction to Engineering Design)**.

We will also update the narrative for the Entrepreneurship program utilizing the **Design Thinking** approach as a focus for our students.

2. Education and Social Sciences Department

New Courses:

- **GLBS 110 – Topics in cultural Exploration**
The proposed course will allow students to earn college credit for academic research built from study abroad opportunities.
- **FORM 107 – Honors College Forum**
A new forum course is required to introduce students to the expectations of The Honors College. They will become familiar with the college facilities, policies and resources. Students will also learn about membership benefits to the Phi Theta Kappa Honor Society and participate in service-learning projects. In addition, it will help the diverse cohort of students from different academic programs become acquainted with one another as a learning community.
- **SOCL 125 – Honors Cultural Diversity in American Society**
The Course will be a required course for Honors Students. Course is aligned with SUNY DEISJ requirements.

Changes to Existing Courses:

- **HIST 135 – History of the Twentieth Century**
Change in course description, 25% or more change in course content, change in course title, & change in course number:
Content updated to reflect the 21st Century. To be successful students will need more background knowledge and ability to read and write historical texts. 200 level assists with transfer.
- **PSYC 220 – Psychology of Women**
Reintroduction of course after 7 semester hiatus with 25% content change and change in course description:
The wording was changed so that so that the course was not mistaken for a developmental

course and to make activities and assignments more concise.

Wording was changed so that the course was not mistaken as a development course.

3. English, Foreign Languages and English as a Second Language

New Courses:

- **ENGL 100E – Enhanced English Composition I for English as a Second Language Student**

Because ESLS 100, ESLS 101, ESLS 102 will not meet the Basic Communication designation for the SUNY General Education requirement, the proposal is brought forth so that the course will now meet the requirement.

- **ENGL 101E – English Composition I for English as a Second Language Students**

Because ESLS 101 will not meet the Basic Communication designation for the SUNY General Education requirement, this proposal is brought forth so the course can meet that requirement.

- **ENGL 102E – English Composition II for English as a Second Language Students**

Because ESLS 102 will not meet the Basic Communication designation for the SUNY General Education requirement, this proposal is brought forth so the course can meet the requirement.

- **ENGL 126 – Honors Public Speaking**

This course will be part of the Honors College program.

- **LATN 200 – Latin Language and Culture III**

A new course that will benefit the Latin course sequence, as well as the College in the High School program.

Changes to Existing Courses:

- **ENGL 108 – Honors Composition II**

Reintroduction of course after 7 semester hiatus with 25% content change:

Course is being reintroduced for the new Honors College. The changes reflect the inclusion of more literature-based readings and assignments.

- **ENGL 202 – English Literature II**

Change in course description:

Revision of Course Description, Objectives, and Course Outline to reflect the new SUNY General Education designation of Diversity, Equity, Inclusion, and Social Justice.

B. SCHOOL OF HEALTH SCIENCES

1. Cardiorespiratory & Emergency Medicine

Changes to Existing Program:

- **Respiratory Care A.A.S.**

Change in degree requirement:

The Respiratory program had excellent outcomes with PHYS 110 in the program and students were well prepared for the Respiratory courses that followed and utilized the

content from the Physics course. We only made the change to Math 132 or higher because we were mandated by SUNY to have a Math Gen Ed and PHYS 110 had not been designated as such at the time. We had always considered Physics to meet our Math needs as well as provide us with the Physics content needed. The Science department petitioned to have PHYS 110 classified as a Math Gen Ed and was recently successful but this was after our revisions had been approved. Now that PHYS 110 meets that Math Gen Ed requirement, we would like to return to having PHYS 110 in the curriculum.

2. Health, Physical Education & Exercise Studies

New Courses:

- **EXER 201 – Exercise Science Professional Experience**
Through discussions with our advisory board and site supervisors the students would have a better experience if the internship was a stand-alone course, providing 16 weeks of experience. Also making the internship 16 weeks instead of 8 weeks will open more opportunities at different sites that wanted students for longer than 8 weeks.
- **FORM 106 – College Forum**
This course has the same content as other forums with minor changes, but we are seeking to organize the course numbers to group forums to be inclusive on only Health Sciences professional track majors.

Changes to Existing Program/Certificate:

- **Exercise Science A.S.**
Change in degree requirements:
Degree will now require a DEISJ course. This will reduce the "restricted elective " credits to 3 instead of 6
- **Fitness Specialist Certificate**
Change in degree requirements:
BADM 240 and ENTR 120 will be removed (minus 3 credits)
Add HLTH 145, HLTH 200 or SPRT 275 restricted electives (plus 3 credits)
These changes are based on recommendations from site supervisors in the field as well as advisory committee.

Changes to Existing Courses:

- **EXER 200 – Fitness Assessment, Evaluation & Program Design**
Change in course description, prerequisites, and contact hours:
The internship was mentioned in the course description and since that component will be removed to make a separate course that portion should be eliminated.
We would like to remove the prerequisite - "EXER 100 with a "C" or higher to move on to EXER 200".
EXER 100 must be taken with or prior to EXER 200. (currently a pre-req only)
Pedagogically this makes more sense, since the internship is being removed from EXER 200 and will be a separate course. Also, curriculum sequencing work better as co- and/or pre-requisites.

- **SPRT 275 – Professional Issues in Sport & Exercise**

Change in course description, 25% or more change in course content, course title:

This course has had some minor changes to student behavioral objectives and wording in the course description. The changes are to better align and strengthen the ability of this course to be used as the DEISJ requirement for our majors. The changes may not be 25% different but since it was going through CC for title change, we would mention it.

The title reflects a more updated, modern description of the course.

3. Human Services & Chemical Dependency Counseling

Change to Existing Program:

- **Addictions Counseling Programs A.A.S.**

Change in program title:

After much discussion and review of the literature, the department decided that the name change was warranted. The term “chemical dependency counseling,” is no longer used in the majority of treatment settings and academic institutions. The most common title used is “Addictions Counseling”

Additionally, it is also hoped that a change in the name of the department and program will better serve the department with future recruitment efforts.

4. Medical Imaging

New Certificate:

- **Cardiovascular Intervention Technology**

This certificate is a result of community need and advisory board recommendations. The field of Cardiovascular Technology is a specialized field that requires technologists first graduate from a Radiologic Technology program. Further structured education and clinical experience is essential to properly prepare technologists for a position in this field.

New Courses:

- **CVIT 252 – Patient Care for Cardiovascular Interventional Technology**

To support the new certificate program - Cardiovascular Interventional Technology.

- **CVIT 254 – Cardiovascular Interventional Technology I**

To support the new certificate program - Cardiovascular Interventional Technology.

- **CVIT 258 – Cardiovascular Interventional Technology Clinic I**

To support the new certificate program - Cardiovascular Interventional Technology.

- **CVIT 262 – Imaging Skills for Cardiovascular Interventional Technology**

To support the new certificate program - Cardiovascular Interventional Technology.

- **CVIT 264 – Cardiovascular Interventional Technology II**

To support the new certificate program - Cardiovascular Interventional Technology.

- **CVIT 268 – Cardiovascular Interventional Technology Clinic II**

To support the new certificate program - Cardiovascular Interventional Technology.

- **CVIT 278 – Cardiovascular Interventional Technology Clinic III**
To support the new certificate program - Cardiovascular Interventional Technology.

Change to Existing Course:

- **XRAY 106 – Clinical Education I**
To keep all clinical courses consistent and to allow faculty more time to cover important topics.

C. SCHOOL OF STEM

1. Biology, Chemistry, & Physics

New Course:

- **BIOL 112 – Introduction to Biotechnology**
This course will serve as a 4-credit science course for students in the Biological Sciences, Biotechnology, and Biotechnology Certificate Program. The Biological Science A.S. and Biotechnology A.S. programs require 8 and 11 credits of biology science electives, respectively. Currently, our college does not have an introductory course in the field of biotechnology. Students will benefit from having an overview to understand opportunities within the field and application of the knowledge they will gain in the remainder of their coursework.

This course could draw a new population of students to HVCC and generate interest in the field. This course will be included in a stackable microcredential series that has been requested by Regeneron, one of our department's major industrial partners.

Changes to Existing Courses:

- **CHEM 105 – Concepts in Chemistry**
Change in course description:
Better description of course content and decreasing confusion about science major versus chemistry major in initial sentence. Preference is "non-chemistry major" versus "non-science major", as social science students, exercise science students, and semiconductor students regularly take this course. Moreover, this course will be required for our Greenhouse Management Microcredential (science related).

Revised terminology of "non-chemistry major" versus "non-science major" will help with consistent student confusion regarding non-science and these course attributes:

Liberal Arts and Sciences Designation: Science

SUNY General Education Designation(s): Natural Science

- **PHYS 143 – Meteorology & Climate Change**
Change in course description and title:
PHYS 143, Introduction to Meteorology is changing course title to PHYS 143, Meteorology and Climate Change. This title change will better describe the course content, and will better align the course title with regard to the course description changes that are also a part of this proposal.

- **PHYS 146 – Evolution of the Earth**

Change in course description and prerequisites:

The reason for removing the prerequisite of PHYS 145 from PHYS 146 is to boost enrollment in PHYS 146. The department feels that the PHYS 146 student does not need PHYS 145 to be successful in PHYS 146, nor are these courses part of a I/II sequence. By removing the prerequisite obstacle, the department hopes to provide more scheduling autonomy to the student, and even attract non-major students due to the interesting nature of the course.

Clarity and grammar changes.

2. Computer Science and Mathematics

New Course:

- **Math 181 – Honors Calculus I**

The purpose of this course is to provide a more in-depth, challenging, and rigorous math class for students enrolled in the Honors College program. Successful completion of this course will demonstrate a student's ability to learn and understand mathematical topics at a deeper level, and to apply more advanced techniques and proofs. Students with these demonstrated abilities and competencies will be more attractive candidates for admission to the 4-year degree programs that the students wish to pursue.

3. Engineering, Architecture, and Manufacturing Department

New Courses:

- **DRNE 105 – Drone Flying I**

This new course, DRNE 105 Drone Flying I, is being proposed to create a microcredential in Drone Technology. This course is one of three courses being introduced for the establishment of Drone Technology within the Engineering, Architecture and Manufacturing Department.

- **DRNE 115 – Drone Flying II**

This new course, DRNE 115 Drone Flying II, is being proposed to create a microcredential in Drone Technology. This course is one of three courses being introduced for the establishment of Drone Technology within the Engineering, Architecture and Manufacturing Department.

- **DRNE 120 – Fundamentals of Flight/Aviation**

This new course, DRNE 120 Fundamentals of Flight/Aviation is being proposed to create a microcredential in Drone Technology. This course is one of three courses being introduced for the establishment of Drone Technology within the Engineering, Architecture and Manufacturing Department.

Upon a motion by Mr. Pratt, seconded by Ms. Fasoldt, the following resolution was adopted unanimously.

REVISIONS TO GRADUATION WITH HONORS POLICY

Resolved, that the request for revisions to the “Graduation with Honors” Policy, as recommended by the Academic Senate and the President, be, and hereby is, approved. It shall read as follows:

Graduation with Honors

Students who have attained a 3.5-4.0 cumulative or degree GPA at the time of degree conferral qualify to graduate with academic honors.

Students satisfying any one of the following criteria will be invited to participate in any honors events and wear honors regalia at the May Commencement ceremony:

- Honors graduates from the prior fall semester
- Students who have submitted a completed spring or summer degree application to the Registrar's Office and have attained a cumulative or degree GPA of 3.5 or higher at the end of the winter term prior to the ceremony

Final determination of graduation with honors will occur once the final grades for the term of graduation have been processed.

Upon a motion by Ms. Banushllari, seconded by Mr. Pratt, the following resolution was adopted unanimously.

**REVISIONS TO
CHOSEN FIRST NAME,
GENDER IDENTITY &
PERSONAL PRONOUNS**

Resolved, that the request for revisions to the “Preferred/Chosen First Name and Gender Identity Policy, as recommended by the President and the Academic Senate on May 8, 2023, be and hereby is, approved. The policy shall now be called the “Chosen First Name, Gender Identity and Personal Pronouns Policy” and read as follows:

Chosen First Name, Gender Identity and Personal Pronouns Policy

Purpose:

In the spirit of acknowledging the diverse and inclusive philosophy of Hudson Valley Community College, and with the purpose of encouraging an environment for personal expression within community standards, Hudson Valley Community College recognizes the needs of students and employees who wish to be recognized by a first name that differs from their legal name and/or a gender identity and pronoun that differ from their legal sex.

Persons Affected:

All newly accepted and currently enrolled students and all employees of Hudson Valley Community College and its auxiliary enterprises.

Policy:

The Hudson Valley Community College Chosen First Name, Gender Identity and Personal Pronouns Policy allows a student or an employee to officially notify the college of a chosen first name and/or gender identity and pronouns, and have the chosen first name and pronouns reflected in on-campus communication systems, as long as the chosen first name or pronouns are not used for purposes of misidentification, fraud or misrepresentation and that the chosen first name meets community standards (i.e. not profane, obscene, or derived from hate-speech; and conforms to technical requirements). There may be limits to where chosen first names and pronouns will be reflected in college communications and technological systems.

This policy is consistent with current Title IX federal law protecting students against discrimination based on gender identity and expression, and is best practice for supporting transgender, gender non-conforming and non-binary (TGNCNB) members of college communities. This service is not limited to use by transgender, gender nonconforming and non-binary (TGNCNB) students and employees, however, and is available to anyone who uses a chosen first name other than the legal/primary first name or identifies with a gender or pronouns than differ from their legal sex.

The chosen first name is used for internal communication and certain external communications (i.e. website staff bio pages, sports information). Internal applications for the use of approved first names include but may not be limited to: ID cards, for-credit class rosters, advising lists, emails and diplomas/certificates. The College is obligated to use the legal first name for many official records and reports, including but not limited to: all legal documents and contracts, certain employment and payroll records, billing records, financial aid documents, official transcripts, medical records, employee benefits records, expense reimbursements, travel and purchasing authorizations, enrollment reporting, external reporting or on any other document as required by law. A student or employee requesting a new ID card with a chosen name to replace a card with a legal name will not be charged for a replacement card.

Optional personal pronouns will appear on all possible technological systems and documents including but not limited to: ID cards, for-credit class rosters, degree audits and advising tools. Individuals may also add their personal pronouns to e-mail signature and/or indicate them in the learning management system for distance learning and web-enhanced courses.

Procedure:

Any student or employee who uses a name other than the legal first name or identifies with a gender and pronouns that differ from legal sex may report the chosen first name, gender identity and/or personal pronouns on the appropriate application or registration form. Alternatively, a student or employee may complete and submit a Chosen First Name, Gender Identity and Personal Pronouns Form to the appropriate office, as indicated on the form. The form is available on the college website. Please note, for federal reporting purposes, individuals are required to report legal sex as either male or female.

Disclaimer:

This policy does not form a contract of any kind and may be modified, changed, altered or rescinded at the discretion of Hudson Valley Community College. Inappropriate use of the chosen name or pronouns, including but not limited to misrepresentation or attempting to avoid a legal obligation may be cause for denying a request or rescinding a previous chosen name application.

Upon a motion by Ms. Banushllari, seconded by Mr. Pratt, the following resolution was adopted unanimously.

**HERDI MEMBERSHIP
FOR PRESIDENT
RAMSAMMY**

Resolved, that the request to approve President Ramsammy's membership on the Higher Education Research and Development Advisory Board (HERDI), be and hereby is, approved. The resolution shall read as follows:

**APPROVAL OF PRESIDENT RAMSAMMY'S MEMBERSHIP ON
THE HIGHER EDUCATION RESEARCH AND DEVELOPMENT ADVISORY
BOARD**

WHEREAS, the Amended and Restated Employment Agreement dated April 29, 2022 by and between the Board of Trustees of the College and Roger A. Ramsammy provides, in Section 1.2, that during the Term of his Agreement, the President shall not render services to or for any other organization in exchange for compensation; and

WHEREAS, the President has been invited to join the Higher Education Research and Development Advisory Board (HERDI); and

WHEREAS, this Board has reviewed the terms and conditions described by the President and determined that membership on the Advisory Board will not require an extensive time commitment by the President to prepare for or attend meetings of the Board; and

WHEREAS, it is the President's intent to donate any and all compensation for said service to the President's Initiative Fund held by the Hudson Valley Community College Foundation, Inc.;

NOW, THEREFORE, it is

RESOLVED that this Board consents to the President's serving as a member of the Higher Education Research and Development Advisory Board at nominal compensation as long as the President's time commitment for such service does not substantially increase; and it is

FURTHER RESOLVED the President shall keep the Chair of this Board informed of any changes to compensation or time commitment and that this consent is revocable at any time and for any reason by this Board.

INFORMATION ITEMS

The following information items were noted:

**INFORMATION
ITEMS**

A. FULL TIME FACULTY

- | | |
|---|-------------|
| <p>1. <u>Educational Opportunity Center</u>
Taniqua Ewers, Instructor,
Cosmetology,
f/t prob. appt., eff. 5/16/23 or thereafter</p> | \$52,000/yr |
|---|-------------|

B. FULL TIME NON-TEACHING PROFESSIONALS

- | | |
|---|-------------|
| <p>1. <u>Institutional Effectiveness and Technology</u>
Ranu Donu, Front End Web Developer,
Instructional and Information Technology,
f/t appt., eff. 5/15/23</p> | \$60,000/yr |
| <p>2. <u>School of Business and Liberal Arts</u>
Sarah Barrett, Advising Specialist,
Business and Criminal Justice,
f/t appt., eff. 6/8/23</p> | \$47,000/yr |

3. Student Affairs
Madison Napolitano, Counselor,
Admissions,
f/t appt., eff. 5/12/23 or thereafter \$40,000/yr

C. FULL TIME CLASSIFIED/NON-INSTRUCTIONAL STAFF

1. School of Business and Liberal Arts
David Taylor, Program Assistant, Academics III,
Business and Criminal Justice,
f/t prov. appt., eff. 5/1/23 \$ 19.54/hr
2. School of Health Sciences
Brooke Matthews, Program Assistant, Academics II,
Medical Imaging,
f/t prov. appt., eff. 5/9/23 or thereafter \$18.28/hr
3. School of STEM
Arabella Goodrich, Program Assistant, Academics III,
Applied Technologies,
f/t prov. appt., eff. 5/1/23 \$ 19.54/hr

D. PART TIME FACULTY

1. School of Business and Liberal Arts
Kate Burrows, Adjunct Instructor,
Education and Social Sciences,
p/t appt., eff. 8/28/23 \$1340/sch
- Beth Stewart, Adjunct Instructor,
Education and Social Sciences,
p/t appt., eff. 8/28/23 \$1340/sch
2. School of Health Sciences
Leslie Anderson, Adjunct Instructor,
Nursing and Surgical Technology,
p/t appt., eff. 8/28/23 \$1340/sch
- Ben Pinzer, Adjunct Instructor,
Nursing and Surgical Technology,
p/t appt., eff. 8/28/23 \$1340/sch
- Amy Santoro, Adjunct Instructor,
Nursing and Surgical Technology,
p/t appt., eff. 8/28/23 \$1340/sch
3. Workforce Development
Dominick DiCaprio, Adjunct Instructor,
Aeronautical Technical Institute
p/t appt., eff. 5/16/23 or thereafter \$50.00/hr

E. RETIREMENTS

1. Dr. Margaret Geehan, Dean of Assessment, eff. 6/5/23
2. Regina LaGatta, Executive Philanthropy Officer, eff. 5/12/23
3. Cathleen Rathbun, Program Assistant, Academics II, eff. 6/5/23

F. HVCC MONTHLY FINANCIAL REPORTS

1. 2022-2023 Fiscal Year Operating Budget Summary as of 4/30/2023
2. Capital Expenditures, April 2023 and cumulative

G. FACULTY STUDENT ASSOCIATION FINANCIAL REPORTS


1. FSA Financial Reports, period ending 4/30/2023

JUNE MEETING

The next monthly meeting of the Board of Trustees will be held on Tuesday, June 27, 2023 in the Guenther Board Room on the main campus.

Upon motion by Mr. Danaher, seconded by Dr. Jennings, the meeting was adjourned at 5:12 pm in memory of Dean Emeritus Christine Helwig.

**ADJOURNMENT IN
MEMORY OF
CHRISTINE HELWIG**



Suzanne Kalkbrenner
Assistant Secretary to the Board

Exhibit A, Fiscal Year 2023-2024 Tuition & Fee Schedule,
 Approved by the Hudson Valley Community College Board of Trustees May 23, 2023

Tuition & Fees

	<u>2023-24</u>			<u>2022-23</u>		
	<u>Full-time (annual)</u>	<u>Part-time (per credit hour)</u>	<u>Flat Rate per student/course/occurrence</u>	<u>Full-time (annual)</u>	<u>Part-time (per credit hour)</u>	<u>Flat Rate per student/course/occurrence</u>
Resident Tuition	\$5,056.00	\$210.70		\$4,800.00	\$200.00	
Non-Resident Tuition	\$10,112.00	\$421.40		\$9,600.00	\$400.00	
Out-of-State Tuition	\$10,112.00	\$421.40		\$9,600.00	\$400.00	
College in the High School*		\$66.00			\$66.00	
Technology Fee	\$900.00	\$37.50		\$600.00	\$25.00	
Automotive/Autobody Repair Fee			up to \$50			up to \$50
Capital Chargeback (out-of-state students)	\$300.00	\$10.00		\$300.00	\$10.00	
CLEP**			\$25.00			\$25.00
Credit by Examination		\$55.00			\$55.00	
Dental Hygiene Clinic			varies			varies
Health Facility Fee	\$80.00	\$3.25		\$60.00	\$2.50	
Identification Card Replacement			\$9.00			\$9.00
Lab/Course Fee (including uniforms & tools)			up to \$1,000			up to \$1,000
Late Fee-Immunization			\$0.00			\$0.00
Late Registration Fee			\$0.00			\$0.00
Library Fine			\$3.00			\$3.00
Life Experience Evaluation		\$50.00			\$50.00	
Locker Fee (optional)			\$10.00			\$10.00
Lost or Damaged Materials (print or audiovisual)			\$70 minimum			\$70 minimum
Parking Fine			varies			varies
Placement Fee			\$9.50			\$9.50
Records & Activities Fee	\$204.00	\$17.00		\$171.00	\$14.25	
Return Check Fee			\$20.00			\$20.00
Study Abroad Application			\$200.00			\$200.00
Transcript Fee			\$0.00			\$0.00
Tuition Deposit (non-refundable)			\$50.00			\$50.00
Tuition Payment Plan Fee***			\$0.00			\$0.00
Vehicle Registration Fee	\$125.00	\$10.42		\$86.50	\$7.25	

*Per SUNY review, needs to be 1/3 of credit hour rate (200/3=66.67, allowed to round down)

**CLEP College Board also charges an additional fee to the student

***HVCC does not charge a fee, the tuition payment plan provider charges a \$50 fee per semester

2023 - 24 LAB FEE INCREASES			
	COURSE(s)	2022-23 CURRENT FEE	2023-24 NEW FEE
<u>School of Business and Liberal Arts</u>			
Business & Criminal Justice	No Lab Fee Increases	\$ -	\$ -
Education & Social Sciences	No Lab Fee Increases	\$ -	\$ -
English, Foreign Languages, and English as a Second Language	No Lab Fee Increases	\$ -	\$ -
Fine Arts, Theatre Arts and Digital Media	No Lab Fee Increases	\$ -	\$ -
<u>STEM</u>			
Applied Technologies	ECMN 135 Workplace Safety	\$ 150	\$ 220
	HVAC 120 Refrigeration Lab I	\$ 67	\$ 140
	HVAC 121 Refrigeration Lab II	\$ 67	\$ 140
Biology, Chemistry & Physics	No Lab Fee Increases	\$ -	\$ -
Computer Science & Mathematics	No Lab Fee Increases	\$ -	\$ -
Engineering, Architecture, Mfg	CIVL 106 Digital Construction & Visualization I	\$ 30	\$ 75
	CNST 131 Construction Laboratory I	\$ 60	\$ 75
	CNST 132 Construction Laboratory II	\$ 60	\$ 75
	CNST 134 Construction Laboratory III	\$ 60	\$ 75
<u>School of Health Sciences</u>			
Cardiorespiratory and Emergency Medicine	RESP 225 Introduction to Critical Care	\$ 30	\$ 50
	RESP 230 Neonatal & Pediatric Resp Care	\$ 30	\$ 50
Dental Hygiene	DHYG 110 Preventive Dentistry I	\$ 410	\$ 450
	DHYG 116 Head & Neck Anatomy	\$ 110	\$ 130
	DHYG 117 Dental Radiology	\$ 210	\$ 220
	DHYG 121 Clinical Dental Hygiene I	\$ 815	\$ 855
	DHYG 208 Dental Materials	\$ 110	\$ 130
	DHYG 231 Clinical Dental Hygiene II	\$ 415	\$ 455
	DHYG 241 Clinical Dental Hygiene III	\$ 360	\$ 400
Health, Physical Education & Exercise Studies, HSC SCI Cert	HLTH 152 - First Aid	\$ 22	\$ 43
	HLTH 155 - Wilderness & Remote First Aid	\$ 22	\$ 42
Human Serv & Chem Dependency Counseling	CDEP 251 - Chemical Dependency Internship I	\$ 50	\$ 60
	CDEP 256 - Chemical Dependency Internship II	\$ 50	\$ 60
	HUSV 250 - Human Services Practicum	\$ 50	\$ 60
Medical Imaging	XRAY 206 Clinical Education IV	\$ 25	\$ 255
Mortuary Science	MTSC 130 Embalming Theory & Practice I	\$ 300	\$ 350
	MTSC 225 Restorative Art	\$ 100	\$ 150
	MTSC 230 Embalming Theory & Practice II	\$ 300	\$ 350
Nursing & Surgical Technology	No Lab Fee Increases	\$ -	\$ -
3.29.23			